

# Letters Sounds Phase 1 Continuous Provision

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## Letters Sounds Phase 1 Continuous

### **Letters & Sounds Phase 1- Continuous Provision**

Letters and Sounds Phase 1 and 2 Early Years Services - September 2015 Letters & Sounds Phase 1 - Continuous Provision Sand & Water Play Aspect 1 General sound discrimination - environmental sounds At the seaside 1A Listening Moment Provide a range of items in the water play **Letters and Sounds - gov.uk**

Letters and Sounds: Phase One Teaching Programme The National Strategies | Primary Letters and Sounds: Phase One 3 Phase One Notes for practitioners and teachers Phase One falls largely within the Communication, Language and Literacy area of learning in the Early Years Foundation Stage In particular, it will support linking sounds and

### **Letters and Sounds, Phase 1, Aspect 1 General Sound ...**

Letters and Sounds, Phase 1, Aspect 1 General Sound Discrimination - Environmental Sounds Tuning into Sounds Main Purpose : To develop children's listening skills and awareness of sounds in the environment Activity 1 Listening Walks • Remind the children about things that good listeners do (eg keep quiet, have ears and eyes ready)

### **Phonics progress tracking sheet - Early Years Foundation ...**

Set 1: s, a, t, p Phase 1 continuous through Phase 2 - 6 Show awareness of rhyme and alliteration Distinguish between different sounds in the environment and phonemes Explore an d experiment with sounds and words Phase 1 (7 Aspects) Working on: Showing awareness of rhyme and

alliteration, distinguishing between different sounds in the

### **Planning for Phase 1 - Leicestershire County Council**

Letters and Sounds Phase 1 and 2 Early Years Services - September 2015 Planning for Phase 1 Aspect Adult - led activities Continuous provision Routines of the day Environmental sounds Instrumental sounds Body percussion Rhythm and Rhyme Alliteration Voice sounds Oral blending and segmenting

### **Nursery Timetable Summer AM/PM**

Letters and sounds Phase 1 2 groups IWB game Tidy up No time/ songs/ Circle games Story N Tues RE - whole class input Continuous Provision (Indoors) Continuous Provision (Outdoor free flow EYFS garden 2 staff 1 tidy up/finish off) H Weds PE - EP 930 Letters and sounds Phase 1 2 groups A Continuous Provision (Outdoor free flow 2 staff 1

### **In The Loop**

Please note: This course is only appropriate for practitioners who have attended the Phase 1 training and are working with children who are secure in Phase 1 Letters and Sounds and ready for Phase 2 Challenging Continuous Provision (ref 1902/EE06) This course will support practitioners in developing their continuous provision to offer a broad

### **Assuring high quality phonic work - snapshot self ...**

1 Assuring high quality phonic work - snapshot self-assessment form for both continuous, informal pupil self-assessment and formal staged Letters and Sounds Phase 1) • audio of all letter-sound correspondences • audio of words containing focus sounds

### **Nursery Mid Term Plan Literacy Spring 2015**

Children who are ready will continue with Phase 2 Some children will continue to explore elements of Phase 1 that need to be further developed with the possibility of beginning Phase 2 Below is the Letters and Sounds Phase 1 programme covered over the year for children starting Nursery in ...

### **Parent / Teacher Guide**

1 Learning the letter sounds In Jolly Phonics the 42 main sounds of English are taught, not just the alphabet The sounds are in seven groups Some sounds are written with two letters, such as ee and or These are called digraphs Both oo and th can make two different sounds, as in book and moon, that and three To distinguish

### **Letters and Sounds: Phase Six - St Mary & St Andrew's**

Letters and Sounds: Principles and Practice of High Quality Phonics Primary National Strategy Letters and Sounds: Phase Six 0 SPELLING Teaching spelling Introducing and teaching the past tense The past tense dealt with in this section is simple past tense, eg I looked, not continuous past tense, eg I ...

### **Mrs Browning has a box - London Borough of Richmond upon ...**

Mrs Browning has a box Listening and remembering sounds to develop vocabulary and children's identification and recollection of the difference between sounds Mrs Browning's Box Turn a box with the opening facing away from the children One by one place between four and

### **Phonics Assessment Policy - Creative Schools**

Letters and Sounds Phase 1 - 6 Tracking Grid - completed every half term by the class teacher and emailed to both the Literacy Coordinator and EYFS Leader This will be based on both the formal assessments and continuous teacher assessment of the children's application of phonics within day to ...

**Rabbits Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 ...**

Continuous throughout the year Co-operative Learning, talk partners, show and tell, role play, singing and action rhymes, sharing news, circle time, team games Phonics Reading Letters and sounds phase 1 Letters and sounds phase 2 Letters and sounds phase 3 Letters and sounds phase 3 Letters and sounds phase 4 Letters and sounds phase 1-4

**PHASE ONE 645DF Quickguide**

The setting "1" is released when the shutter is triggered or the camera is turned off The setting "2", the AE lock is only active while the AE lock button is being pressed 0: While pressed (default setting) 1: AF operation 2: Continuous C-13 M-mode AEL [OnEP] When using M ...

**WEEK TEN BASIC ONE**

B12213 B14311 B15413 B16111 Performance Indicator A Learners can listen to stories and be able to identify characters with their roles B Learners can understand the relationship between spelling of words and sounds of speech C Learners can match lower and upper case letters D Learners can use the present tense continuous

**Word Work Strategies to Develop Decoding Skills for ...**

Alphabetic Principle • Children must develop the fundamental insight that letters and sounds work together in systematic ways to form words • This understanding provides the foundation for the development of decoding skills

**Guidesheet for Guided Reading Plus Groups Phase One**

Guidesheet for Guided Reading Plus Groups Phase Two 1 Reading Assessment: The goal is for the teacher to code, score and analyze the child's reading behaviors and to plan for instruction • Teacher takes a running record onto two or more students using the guided reading text